

# NMAT CHILD PROTECTION POLICY (Student Friendly Version)



## Introduction

NMAT Academies fully recognises and knows their responsibilities for Child Protection. NMAT's Child Protection Policy (Student version) aims to make clear the multi-academy trust's commitment to keep all the children safe in our Academies and give information on Safeguarding and Child Protection. The purpose of the policy, is to ensure that the student's care is of major importance, and that all concerns are handled sensitively – it is written in relation to the full NMAT Child Protection Policy.

## There are four main parts to the NMAT's child protection policy:

1. **Prevention** – promoting a positive Academy atmosphere and a high level of care to support students. Student's concerns will be quickly reported by staff to the Safeguarding Team to make sure students can get additional support as soon as possible.
2. **Protection** – Students report any concerns to any member of staff who will speak to a member of the Safeguarding Team.
3. **Review students' needs regularly** – The Safeguarding Team will work with the Police, Social Services and other support services to make sure that students continue to be supported at all times.
4. **Support** – The staff will make sure that all students will be supported to learn and feel safe.

## The staff in charge of Safeguarding are:

- Nunthorpe Academy - Mr Ward and Mrs Shaw, Mr Armstrong, , Mrs Davison, Miss Hall (Mrs Edwards). The governor for Child Protection is Mr Murray.
- Rye Hills Academy - Mr Carney and Mrs Fleming, Miss Dudley, Mrs Brooks  
The governor for Child Protection is Mrs Ovens.

## A teacher's Safeguarding responsibilities are:

- To complete safeguarding training to ensure that they are knowledgeable about the safeguarding risks that children may face and know how to respond to concerns.
- To pass on any concerns to the Safeguarding that they have been told about, or are concerned about, without delay.

## The Academies Safeguarding team's responsibilities are:

To make sure that all staff understand their responsibilities regarding Safeguarding and:

- Speak with the student regarding the concerns raised very sensitively.
- Refer to Social Services or the Police (if needed) to support the student to feel and be safe.
- Refer to other agencies to get support for the student (if needed).
- Support and communicate with the parents of the student (if needed) to support the student to feel and be safe.
- Ensure that checks are regularly made on students who have had concerns raised regarding their safety so they continue to feel supported.
- Attend any meeting that are required to support a student.
- To complete safeguarding training to ensure that they are knowledgeable about the safeguarding risks that children may face and know how to respond to concerns.

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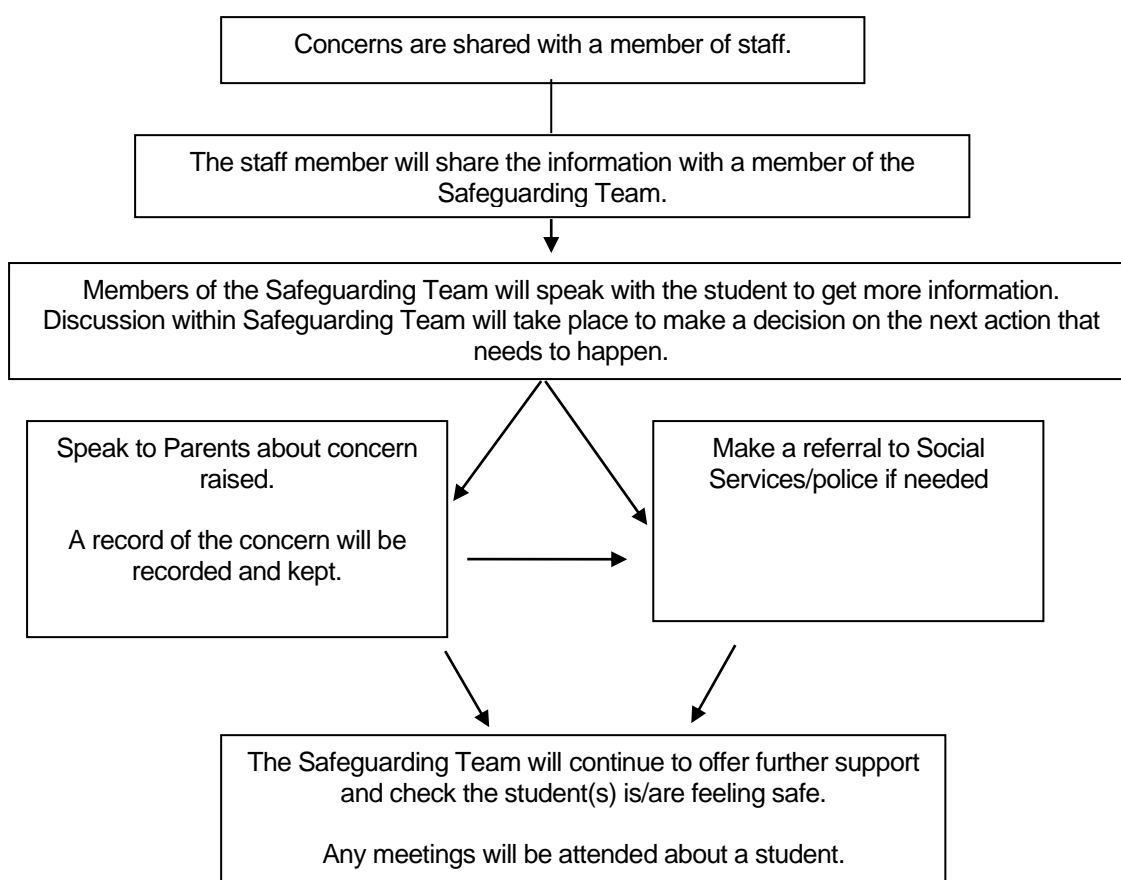


## Student support and education:

The academies are committed to support and educate all students about safeguarding throughout lessons, tutor time, assemblies, the academy's website and in extended activities using the appropriate Behaviour Policy.

Students may wish to review the Keeping Children Safe in Education. [Keeping children safe in education - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

### Actions that will happen if concerns are raised about a child



If any concerns raised are in relation to a member of staff, students should still inform any member of staff and this will be dealt with by the Head of School of the Academy.

Any concern raised regarding Safeguarding and Child Protection will be dealt with sensitively.